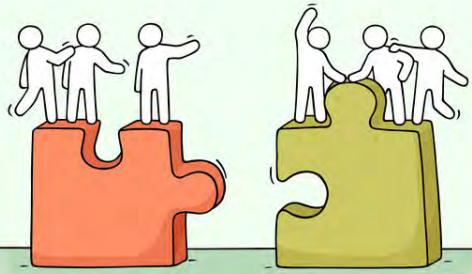


BRIDGING BORDERS

Educational Guide



Tell Ten!



CANADIAN
JESUITS
INTERNATIONAL

www.canadianjesuitsinternational.ca

GivingTuesday

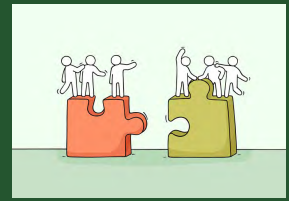


November 27th 2018



CANADIAN
JESUITS
INTERNATIONAL

Tell Ten!



Canadian Jesuit International (CJI) Tell Ten campaign

Tell Ten is CJI's Giving Tuesday campaign, aimed at raising awareness about the importance of bridging borders between people, countries, faiths and differences. The Spirit of Jesus invites us to overcome barriers that prevent people from flourishing and bridge borders to build a more just society.

About CJI

The vision of CJI is a world of peace, justice and integrity of creation, transformed through active commitment and finding God in all things.

The mission of Canadian Jesuits International is to love and to serve by working with people struggling for social justice and dignity in the world. Together with Jesuit and other partners, CJI responds in solidarity, through awareness raising and advocacy in Canada and supporting partnerships in the Global South.

Join CJI's Tell Ten campaign!

- Invite ten friends to one of our Giving Tuesday events across Canada
- Write a social media post about why you support CJI and tag ten people
- Host a movie night or dinner party to support our work and invite ten people to join you
- Call or have tea/coffee with a friend to tell them about CJI's work
- Send an email or postcard to your friends to tell them about our Tell Ten campaign

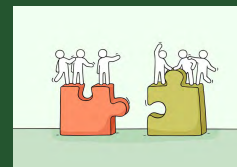


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USING THE GUIDE

This guide was created as a tool for school and parish groups to engage in critical analysis and theological reflection in order to gain a better understanding of some of the challenges and realities faced by local communities.

The faith-justice circle (See, Analyze, Reflect, Act) can be used to engage in a social analysis of root causes, as well as allowing for an emotional response and theological reflection. The emphasis in using the faith-justice circle is on one's own experience and understanding of the issues; participants are not required to have in-depth knowledge of the issues in question. Rather, it is an opportunity for a discernment that is deeply personal.

Three project focuses are used to illustrate some of the complex issues faced by marginalized people in the Global South, and how they can be addressed in positive ways. More information about these projects may be found at www.canadianjesuitsinternational.ca/what-we-do/.

See

What did you read or understand about the issue from reading the project focus?

By reading the about the project, participants have an opportunity to experience the lived reality of individuals involved and name what is happening in the situation.

Act

What is a just response to the issue?

From seeing what is happening, as well as examining why it is happening and what our faith says about the experience of injustice, we can now look at what can be done to change the situation and/or address the root causes of the injustice.



Analyze

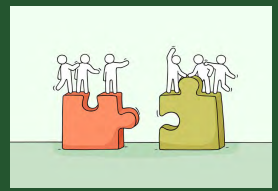
What are some of the economic, social and political causes of people struggling with poverty and oppression?

An examination of the root causes of injustice happens here. This can include looking at who is causing the injustice and what economic, social and cultural factors contribute to or cause injustice.

Reflect

What do Scripture and Catholic Social Teaching tell us about poverty and injustice?

We can interpret the experience of injustice, as well as our response, in light of our faith.



Project focus: Minority rights and dignity in India

Adapted from an article by Xavier Jeyaraj SJ

Lok Manch (People's Forum) is a platform for promoting the dignity and well-being of marginalized people in India, such as dalits, ethnic minorities, women, unorganized labour and illiterate persons, through policy interventions and improved access to their legal rights. The aim of Lok Manch is to affirm inherent community rights over the natural resources of "jal, jungle and jameen" (water, forest and land) and over sociocultural identity and dignity. It's approach is to go beyond charity and development and "to promote structural changes for justice" through a rights-based approach.

Participants from isolated struggles to building alliances and begin to feel that they are not alone. The unity gives new hope and energy to carry on the struggle and to build a more just and equitable society.



Lok Manch empowers its members through issue-based meetings, rights based training, campaigns, lobbying and publications. It began in 2016 on the issue of Right to Food, which touches the lives of millions of the most poverty-stricken people in India. Studies have shown that more than 2.5 million people die of hunger in India every year, most of whom are women and children. In 2014 more than 100 people died of starvation in the tea gardens of Darjeeling alone. A Lok Manch partner called the Human Life Development and Research Centre (HLDRC), which is the Jesuit social centre in Darjeeling, India, works among tea garden employees, to empower and equip them to claim their basic rights, including the right to food. The struggle to affirm the rights of excluded peoples to food, shelter and entitlements through organizations like Lok Manch and HLDRC is only a starting point for advocacy for Jesuits in South Asia, not an end!

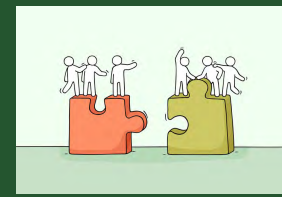
From CJI Mission News, Spring, Summer 2018
(See www.canadianjesuitsinternational.ca/defending-human-rights)

Summary of issue

- Marginalized peoples are often isolated in their struggles, and unaware of their rights, Lok Manch provides an organizing platform, which moves beyond charity and focuses on human rights.
- Tea garden workers, many of whom are from minority or marginalized communities, are often deprived of their legal rights, such as their right to food.

Suggested discussion questions

- Use suggested questions from the faith-justice circle to discuss and reflect as a group.



Project focus: Support for Damascus Families

Canadian Jesuits International supports the work of Jesuit Refugee Service (JRS) in Syria, where the scale, severity and complexity of needs remain extremely challenging. In this context JRS is increasingly focusing its attention and resources on children and their families, with programs for education, child protection and psychosocial services.

Across the country, a large number of schools have been damaged or destroyed. Enrollment rates have been drastically reduced and existing schools are so overcrowded that displaced children are often unable to enroll in them. In addition, children face major risks of violence and exploitation in society. There have been significant increases in child marriage, child labour and child soldiers. Many young people have experienced severe physical and psychological trauma.



In Damascus, JRS began emergency services for internally displaced people in the summer of 2011. Now, over seven years later, JRS teams are increasingly devoting resources to the social and psychological needs of children and their families as well as to educational programs for illiterate children and children who have dropped out of school. The Family Support in Damascus program encompasses these educational and psychosocial activities.

Recently JRS has been running its programs out of two centres in Damascus, in Dwelaa and Jaramanah. A new Jesuit centre is now being built in the Jaramanah area of Damascus and when it is finished in early 2019 all JRS activities in Damascus will be run in or from this centre. It will have facilities for group counselling, education, recreation and more.

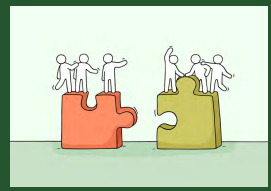
From CJI's project page: www.canadianjesuitsinternational.ca/projects/syria-family-support-in-damascus

Summary of issue

- Due to the war in Syria, many families are displaced, and children in particular are vulnerable to exploitation.
- Programs are needed to support families, both with psychosocial needs and education.

Suggested discussion questions

- Use suggested questions on page 2 to discuss and reflect as a group.



Project focus: Strengthening youth in the Amazon region

Adapted from an article by Eufronio Toro Vaca

The rural youth of the Amazon region would like to remain in their communities but there are strong pressures to migrate to the cities. Yet even if they move to the cities, many young people hope to return to their communities and contribute to their development. The youth themselves foresee that this will take time.

It is in this context that a collective of partners is implementing a bold project: “Caring for our Common Home” by raising ecological awareness and promoting intercultural, bilingual education. The partners include Jesuit Service for the Pan-Amazon (SJPAM), Fe y Alegría of Venezuela, Ecuador, Peru, Bolivia and Brazil, and the Xavier Network, of which Canadian Jesuits International is a member. Together, the collective aims to strengthen the local, land-based identity of the students, teachers and communities by way of a pan-Amazon perspective.

There are 26 Fe y Alegría educational centres involved in this project, directly benefiting 11,664 students and 697 teachers. The project aims to nurture a close relationship between participating schools and the rest of the community to encourage new perspectives on the development and enrichment of the culture of the youth.

The students, especially the Indigenous students, show interest in the care and defence of nature as well as in the history and customs of their ancestors. They feel proud to be indigenous. Their dreams are pillars that fortify Vivir Bien, a concept understood as the harmonious co-existence between human beings and Mother Earth. These dreams also foster the growth of knowledge and skill for the construction of a just and equal society.



Endowed with marvellous cultural and spiritual wealth, thanks to the diversity of peoples who have adapted to the conditions in which they live, the Amazon region opens a new horizon for youth, so long as the education system bases itself on the values and knowledge of their own culture.

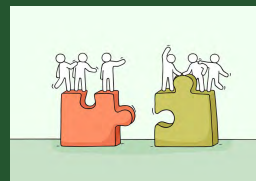
Adapted From CJI Mission News, Fall 2018

Summary of issue

- Youth in the Amazon region are pressured to leave their communities and move to the cities.
- They need an education that can equip them to contribute to the development and strengthening of their local communities.
- For Indigenous youth this means bi-lingual learning and education that is rooted in Indigenous knowledge of environmental preservation.

Suggested discussion questions

- Use suggested questions on page 2 to discuss and reflect as a group.



Join our Giving Tuesday campaign and help us **Tell Ten** about the importance of bridging borders for justice.

- Support our partners in India, Latin America and Syria by holding an awareness raising event or fundraiser at your school.
- Host our guest speaker at your school and invite another school to attend
- Attend one of our public events.
- Research where the goods sold in your school come from and present your findings to your class/school
- Write letters to companies that are not engaging in ethical labour practices to encourage them to treat their workers fairly and justly
- Hold a reflection or prayer circle with ten of your friends for those who are experiencing social and economic exclusion at home and around the world
- Start a social media campaign using the **#TellTen** hashtag to share with others why your school supports projects of CJI's partners



Follow our campaign!

www.canadianjesuitsinternational.ca



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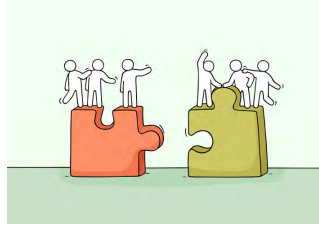


Canadian Jesuits International



weareCJI

JOIN CANADIAN JESUITS INTERNATIONAL'S TELL TEN CAMPAIGN!



**“A PERSON WHO THINKS ONLY ABOUT BUILDING WALLS,
WHEREVER THEY MAY BE, AND NOT BUILDING BRIDGES, IS
NOT CHRISTIAN.” -POPE FRANCIS (FEBRUARY 2016)**



"We want change in our lives, in our neighborhoods, in our everyday reality. We want a change which can affect the entire world, since global interdependence calls for global answers to local problems. The globalization of hope, a hope which springs up from peoples and takes root among the poor, must replace the globalization of exclusion and indifference!"

(<http://time.com/3952885/pope-francis-bolivia-poverty-speech-transcript/>)



#TELLTEN